

# BRIDGING OUR INTERCULTURAL EXPERIENCES AND IDENTITIES



**MARCH 12-20, 2021**

<https://bit.ly/congressSIRE>

# BRIDGING OUR INTERCULTURAL EXPERIENCES AND IDENTITIES



DAY 1

Friday, March 12, 9am-10.30am

## INVOCATION

### LIVINGSTONE THOMPSON

*Former President SIETAR Europa Society for Intercultural Education, Training and Research / @TLivinlong*

Livingstone brings a wealth of knowledge and skills in intercultural dialogue, diversity management and conflict resolution. He has worked with a variety of companies delivering training in cultural competence and leading global virtual teams.

## KEYNOTE SPEAKER

### DR. EBUN JOSEPH

*Director Institute of Antiracism and Black Studies and Chairperson, African Scholars Association Ireland (AFSAI) / @EbunJoseph1*

Dr Joseph holds the position of Career Development Consultant at the Royal College of Surgeons in Ireland and Teaching Fellow at Trinity College Dublin. Ebum is an author, TV panellist, Columnist, equality activist and convenor of various webinars on Anti-Racism.

## CONGRESS PANELISTS

### BRIGID FARRELL

*Founder of All Talk Training / @alltalktraining*

The change in Irish society in terms of the diversity of language and culture to be found here is something Brigid has great enthusiasm for, but she also shares a passion with others to ensure we not only have a diverse society but also an inclusive one.

### FURKAN KARAYEL

*Award Winning Inclusive Leadership Advisor and CEO at Diversein.com / @furkankarayel*

Furkan helps tech managers to recognise and practise inclusion in the workplace. Her passion is leveraging women-in-tech leadership, diversity and empowering female founders globally. She founded Diversein.com.

### VESSY TASHEVA (SHE/THEY)

*Founder of Vessy.com (Strategic D&I and Culture Services), Mental Health & Anti-Racism Advocate / @vessytash*

Vessy authored two editions of her independent International Diversity in the Workplace Report. She was named by Hive Learning as one of 2019's most influential D&I Leaders globally.

# BRIDGING OUR INTERCULTURAL EXPERIENCES AND IDENTITIES



DAY 1

Friday, March 12, 4pm-5.30pm

## VIRTUAL SCAVENGER HUNT: OPENING SESSION

### YOUNG SIETAR

[@youngsietar](#)

*YS is an international association which combines the efforts of students and young professionals who share a common concern for intercultural relations.*

Through the riverside city of Limerick where you will work in small groups with other participants to explore 'local' sights in Limerick.

This is a unique opportunity to get to know other participants while *discovering, exploring, and experiencing*, first hand, Ireland's rich cultural history. Learn all about Limerick, one of Ireland's oldest cities. Explore Irish music, language, and sports and there will be some small surprises!

6pm-7.30pm

## TULSA RACE MASSACRE: 100 YEARS

### WORLD STAGE THEATRE COMPANY

<https://okworldstage.org/>

*World Stage Theatre Co gives actors and audiences access to the world by telling multicultural, inspirational, and transformational stories.*

World Stage actors will deliver powerful monologues in recognition of the 100 year anniversary of the Tulsa Race Riot. In May of 1921, the Greenwood district in Tulsa, Oklahoma was home to a thriving Black residential and commercial district, whose proud red brick buildings belonged to Black Americans, a mere 56 years removed from slavery, and housed well over 300 thriving businesses, many owned by former slaves themselves, including grocery stores, banks, libraries, theatres, pharmacies, hotels, and much more; one of the most affluent African-American communities in the country, leading to the nickname, "Black Wall Street". By the end of the day on June 3rd, 1921, there were only 2 structures remaining as the smoke from the gunfire and fires that the white mobs terrorised the community with for 2 days, subsided. Hundreds of black bodies slumped and mangled in the streets, men, women, and children died in what was then called, the Tulsa Race Riot. These are but a few of their stories.

**Compiled by Alicia Latimer based on eye witness narratives collected by Mary E. Jones Parish**

# BRIDGING OUR INTERCULTURAL EXPERIENCES AND IDENTITIES



DAY 2

Tuesday, March 16, 1pm-2pm

## STORY CIRCLES

### DR. NADINE BINDER

*Trainer & Project Manager Intercultural Educational Projects at InterCultur gmbH / [www.nadinebinder.com/](http://www.nadinebinder.com/)*

*Nadine Binder is a trainer and coach specialized in intercultural competence development, diversity & inclusion, time- and self-management as well as Personal Leadership. She received her PhD in Psychology from the Bremen International Graduate School of Social Sciences (BIGSSS) for her research on intercultural competence development in higher education.*

### DR. DARLA K. DEARDORFF

*Executive Director of the Association of International Education Administrators (AIEA)*

*She is a research scholar at Duke University's Social Science Research Institute and holds faculty positions at universities in several countries. With over 20 years of experience in international education, she has also held national leadership positions with NAFSA and with Forum on Education Abroad.*

Story Circles is a structured and flexible methodology to build and strengthen intercultural competencies, developed and piloted around the world by UNESCO. Story Circles offers a powerful tool for bridging intercultural experience and identities through storytelling and listening for understanding. In this session, Darla K. Deardorff and Nadine Binder invite participants to experience the power of story circles first-hand, strengthening their own ability to listen for understanding. This session furthermore offers participants an opportunity to gain knowledge and experience which equip them with what they need to flexibly use this methodology in their respective contexts and with their target groups to build intercultural competencies and bridge intercultural experience and identities. This session is aimed at all those who want to develop intercultural competencies in themselves and others as a means to engage in intercultural dialogue and bridge societal divides.

# BRIDGING OUR INTERCULTURAL EXPERIENCES AND IDENTITIES



DAY 2

Tuesday, March 16, 4pm-5pm

## **MULTILINGUAL STORYTELLING: THE IMPORTANCE OF READING AND TELLING OUR STORIES IN OUR OWN LANGUAGE**

### **CHARLOTTE PETIT**

*French speech and language therapist/orthophoniste / [www.orthophonie.ie](http://www.orthophonie.ie)*

*Currently Charlotte support the “non-speaking” to communicate. She hopes that all those who do not share the language of the majority can exchange. Toddlers, neurodivergent and those who speak another language, hampered or even stopped in their journey instead of being supported and valued.*

### **CECILE VESIN**

*French children's librarian*

*Librarian for babies, toddlers and children. She has developed multiple participatory strategies to integrate general public in cultural projects. Her goal is to foster the encounter of adults, toddler and babies; to allow parents to discover the literature, to enjoy and to use it with their children.*

Very often, languages are barriers, we suggest transforming that and give back to languages their strengths: as part of identity, inner issues, and also, as a tool for developing bonds.

We have developed tools that allowed people to feel belonging to the group with their own language and culture.

The group finds its safety in the fragility. At one moment everybody experiments with linguistic “fragility” and we are all on the same page then.

- Promoting heritage languages individually is not enough.
- We need a place for the “multi”, a place in which no language dominates, a place to meet, to tell, to experiment, to feel confident despite the weaknesses of the language.
- We give the opportunity to feel that It's not a problem to be an alien/a stranger.
- The group we create are groups to recognize the others as they are, with another culture, another language.

Experiencing this group gives confidence, courage. You feel safe and you can start to embrace the language of the country.

In a way we rediscover the fragility of the newborn who does not yet have spoken language but who already “reads” the world with his senses alert.

Taking into account this fragility, requires a lot of precaution, empathy, kindness on the part of the group.

# BRIDGING OUR INTERCULTURAL EXPERIENCES AND IDENTITIES



**DAY 2**

*Tuesday, March 16, 6pm-7pm*

## **VIRTUAL SCAVENGER HUNT: CONAS ATÁ TÚ?**

### **YOUNG SIETAR**

*@youngsietar*

*YS is an international association which combines the efforts of students and young professionals who share a common concern for intercultural relations.*

We have invited a special guest that will share his experiences of attending an all Irish-speaking school and share his insights on the very unique role of Irish in Ireland. Plus, you'll experience the language first hand - a one of a kind opportunity! Táimid ag tnúth le sibh a fheiceáil!

**DAY 3**

*Wednesday, March 17, 12pm-1pm*

## **INTERCULTURAL LEARNING PROCESS: RESEARCH INSIGHTS**

### **PAULINE VROMANS**

*Intercultural trainer, researcher and educator*

*She works mostly with expatriates and international students. She also lectures at the Amsterdam Business School of the University of Amsterdam. She researched and published on expatriate adjustment to culturally similar and dissimilar countries and the role of expectations herein.*

In this session, I will share my PhD research on the learning process underlying intercultural competence development. While previous research has mostly studied predictors, outcomes and components of intercultural competence, the three studies of this dissertation focus on how intercultural competence develops. I will present the results of these studies: facilitators and barriers to intercultural learning in the classroom (study 1), the process of cultural sensemaking during critical incidents while living and working internationally (study 2), and the cultural sensemaking strategies of students and adult third culture kids (study 3). The implications and recommendations for trainers and educators will be discussed.

# BRIDGING OUR INTERCULTURAL EXPERIENCES AND IDENTITIES



**DAY 3**

*Wednesday, March 17, 4pm-5pm*

## **VIRTUAL SCAVENGER HUNT: ST.PATRICK IS DANCING**

### **YOUNG SIETAR**

*@youngsietar*

*YS is an international association which combines the efforts of students and young professionals who share a common concern for intercultural relations.*

It's St.Patrick's Day - let's celebrate together! We are thrilled for this special session as we have invited an Irish Dance teacher to show us some moves. Get out of your seat and turn on your party vibe!

*6pm-7:30pm*

## **SPECIAL SESSION: IRELAND, THE MOST WELCOMING COUNTRY IN THE WORLD - OR IS IT?**

### **JOE KEARNS**

*Director of Carmine Training / [carminetraining.com](http://carminetraining.com)*

*Joe is interested in the role of culture in business, sport, migration and technology and has a particular interest in all aspects of Africa. Having presented at several SIETAR Congresses Joe has also had a number of roles in SIETAR Europa, including serving on the Board of SIETAR Europa, leading the creation of the first Special Interest Group on Migration and is currently leading the Special Interest Group on Africa.*

### **JOHN LEE**

*Co-founder of CultureMee / [@culturemee](https://www.culturemee.com)*

*CultureMee has won global travel awards in both leisure and business travel. John speaks 6 languages and prior to CultureMee worked in senior finance roles for FTSE listed CRH Plc where he travelled to over 150 operating locations across Europe over a 10 year period.*

A look at the history of Irish migration, why that should inform our treatment of people who come to Ireland and what is the real experience?

A Three-Part event:

- 1.A look at historical context and the Irish abroad
- 2.Some real-life experience(s) of life in Ireland - guest input (via recording or "live")
- 3.Challenges, solutions and actions

# BRIDGING OUR INTERCULTURAL EXPERIENCES AND IDENTITIES



DAY 4

Thursday, March 18, 12pm-1:30pm

## ALIENS AND ASTRONAUTS

### BUSINESS GAMES

[www.businessgames.ie](http://www.businessgames.ie)

*Businessgames creates customized learning experiences. We create live and virtual trainings and events based on proven game formats where people truly experience "learning-by-doing".*

*Based on company objectives like new-hire onboardings, organisational deployments, away-days, and learning and development programs we apply our ready-to-play or customized activities for participants to have fun, learn and remember. Activities are designed to generate maximum engagement between participants. The immersive character of the simulated realities provides a safe environment for people to share and learn.*

### RUBEN HAMILIUS

*Experiential Learning at Businessgames & DiversityMovement / @rubenhamilius*

*Through Businessgames and Diversity Movement, we lead the transformation of classroom training and corporate activities into innovative, experience-based learning tools.*

### JULIA PURCELL

*Project Manager at BusinessGames*

*She has a history of working in Event management. Skilled in Communication, Event/Project Management, Entrepreneurship, Public Speaking, and Leadership. Graduated with honours from University College Dublin.*

Aliens and Astronauts is an interactive and experiential learning activity designed to teach participants how to navigate multi-cultural environments in a respectful and understanding way. Diversity, inclusion and cultural differences are not always easy topics to broach. Often, teachers lack the proper tools to trigger productive discussions about diversity. Tangible results with long-term positive impact are hard to come by.

Aliens and Astronauts was created to solve this. The simple and fun leaning activity allows participants to experience the merits of diversity for themselves, so that the lessons learned live on long after the session as a useful reference framework.



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**DAY 4**

*Thursday, March 18, 4pm–5:30pm*

**CONNECT, LEARN, GROW**

## **TAMARA THORPE**

*President SIETAR Ireland / @tamara\_thorpe*

Tamara attended her first SIETAR event in the USA in 2006 and has been involved ever since as a member, Conference and Congress presenter, committee chair, and Board member. Tamara launched Real Global in 2018, and helps individuals maximize their time abroad, and leaders and organizations with their multi-generational and multi-national teams.

## **MARTHA LOPEZ**

*SIETAR Ireland / @marthalup*

She is a passionate social researcher with a profound interest in education and social relations. Proven analytical thinker and advanced problem-solver. Works effectively both individually and as a team to maintain standards of professional interactions. Strong ability to adapt to new situations and environments.

*6pm–7pm*

**VIRTUAL SCAVENGER HUNT: WHAT'S THE CRAIC?**

## **YOUNG SIETAR**

*@youngsietar*

*YS is an international association which combines the efforts of students and young professionals who share a common concern for intercultural relations.*

Let's meet in Limerick! Our special guest John Lee will give us some insight into Limerick and share some of his personal Limerick hotspots with you. We would have travelled to Limerick during our face to face event, now we bring Limerick to your homes!

# BRIDGING OUR INTERCULTURAL EXPERIENCES AND IDENTITIES



**DAY 5**

*Friday, March 19, 6pm-7pm*

## **VIRTUAL SCAVENGER HUNT: AND THE WINNER IS...**

### **YOUNG SIETAR**

*@youngsietar*

*YS is an international association which combines the efforts of students and young professionals who share a common concern for intercultural relations.*

Our official closing event of the scavenger hunt and another opportunity to spend time with other congress participants! Together, we will look back at our experiences of the YS congress sessions. Plus, we will also find out who the winners of the scavenger hunt are. And there will be some time to party - so make sure to bring your favourite drink and join us!

**DAY 6**

*Saturday, March 20, 11am-1pm*

## **COMMUNITY DIALOGUE**

### **MAMOBO OGORO**

*Social Psychology PhD candidate at the UL / @Mamobo96*

*Mamobo's research focuses on multicultural/ bicultural identities and linguistics portrayals of 'othering' in Irish society & media. Fuelled by both her personal experience as an Afro-Irish person growing up in Ireland and her previous work on prejudice, racism and dual cultural identity, Mamobo's work now highlights the media and social representations of multicultural people in Ireland.*

### **JOHN LANNON**

*CEO of Doras / @jclannon*

*John has been involved in human rights advocacy and campaigning for over 20 years, most recently on issues such as anti-racism and ending Direct Provision, as well as being active in peace and anti-war movements.*

### **ASHLEY O'CONNOR**

*The Sanctuary with Psychology Project*

*She is a full-time research assistant and coordinator of the PolRom Project, funded by the Justice Department, EU and a researcher at the Health Hub Sanctuary Project. The project aims to identify strategies that combat prejudice towards Roma and Traveller communities, as well as evaluate and improve anti-discrimination interventions, helping to reduce prejudice, and influence collective action for the Roma/Travellers communities.*

Join us for an impactful Community Dialogue where you will learn more about Irish culture and identities in Limerick, spotlighting its rich diversity, by meeting some of Limerick's community change makers. We have invited three speakers that will shed light on important issues, such as racism and discrimination in Limerick and Ireland, and how their work is aiming to change this!